



USPC JAIN PUBLIC SCHOOL

ACADEMIC CURRICULUM

PREPARATORY STAGE

CLASS: 4th

SESSION: 2026-2027



BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

IV

1

ENGLISH

SANTOOR
(TEXTBOOK OF ENGLISH FOR CLASS IV) -4

2

BRAVIA - 4

3

HINDI

VEENA
(FOR CLASS 4 HINDI TEXT BOOK) - 4

4

NAVPRIYA HINDI VYAKARAN - 4

5

PUNJABI

PUNJABI PUSTAK-4
(CHAUTHI SHRENI LAI)
(DUJI BHASHA) -4

6

MATHS

MATHS MELA
(TEXTBOOK OF MATHEMATICS FOR GRADE 4) - 4

7

WORKBOOK MATHS MELA -4

8

TWAO

OUR WONDROUS WORLD
(TEXTBOOK FOR GRADE 4
THE WORLD AROUND US) - 4

9

COMPUTER

NEW GROW WITH INFORMATION TECHNOLOGY
(WINDOWS 10 AND MS OFFICE 2019) - 4

10

G.K.

CANDID ANYTIME GK
(A BOOK OF GENERAL KNOWLEDGE & IQ) - 4

11

GO FOR MORE GK - 4

12

DRAWING

SYMPHONY OF COLOURS ART AND CRAFT - 4

STATIONERY DETAILS OF CLASS - IV (2026 - 2027)

QUANTITY	8	2	8	1	1	1	1	1	1	12	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	SINGLE LINE NOTEBOOK	HORIZONTAL LINE NOTE- BOOK	TEST NOTE- BOOK (5 RS/-)	ACTIVITY (SCRAP BOOK)	SKETCH BOOK	CRAYONS	SKETCH PENS	PENCIL COLOURS	FEVICOL	TRANSPARENT NB COVERS	ALMANAC	STICKERS	
SUBJECTS	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 3	TERM 1 + TERM 4	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
ENGLISH (LIT + GR+COMM.)	2	-	1	-	-	-	-	-	-	2	-	-	5
HINDI (LIT + GR+COMM.)	2	-	1	-	-	-	-	-	-	2	-	-	5
PUNJABI (LIT + GR+COMM.)	2	-	1	-	-	-	-	-	-	2	-	-	5
MATHS (TEXT + LAB)	-	2	1	-	-	-	-	-	-	2	-	-	5
THE WORLD AROUND US (TWAU)	2	-	1	-	-	-	-	-	-	2	-	-	5
COMPUTER	-	-	1	-	-	-	-	-	-	1	-	-	2
GK	-	-	1	-	-	-	-	-	-	1	-	-	2
ART EDUCATION	-	-	-	-	1	1	1	1	1	-	-	-	5
OTHERS	-	-	1	1	-	-	-	-	-	-	1	4	7



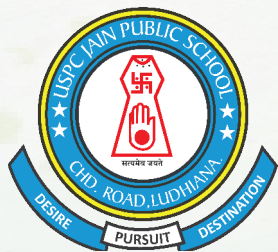
2026 -2027

CLASS - IV

SUBJECT: ENGLISH

LEARNING OUTCOMES

- To build familiarity with the language primarily through spoken input in meaningful situations.
- To recite poems with appropriate expressions and intonation.
- To respond verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.
- To enact different roles in short skits.
- To infer the meaning of unfamiliar words by reading them in context.
- To associate meaning with written/printed language.
- To solve simple crossword puzzles, builds word chains, etc.
- To present orally and in writing the highlights of a given written text / a short speech / narration / video, film, pictures, photograph etc.



ENGLISH

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	L1 - THE TINKLING BELLS P1 - TOGETHER WE CAN	L2 - BE SMART , BE SAFE P2 - ONE THING AT A TIME	L3 - THE OLD STAG L4 - BRAILLE	REVISION	REVISION MID TERM EXAMS
READING	R1 - UNSEEN PASSAGE PAGE NO. - (4 - 8)	R2 - UNSEEN PASSAGE PAGE NO. - (9 - 12)	R3 - UNSEEN PASSAGE PAGE NO. - (13 - 17)	R4 - UNSEEN PASSAGE PAGE NO. - (18 - 20)	
WRITING	W1 - NOTICE WRITING PAGE NO. - (29 - 36)	W2 - MESSAGE WRITING PAGE NO. - (37 - 44)	W3 - PARAGRAPH WRITING PAGE NO. (45 - 50)	W4 - LETTER WRITING (INFORMAL) PAGE NO. - (51 - 57)	
GRAMMAR	G1 - PARTS OF SPEECH G2 - THE NOUN	G3 - THE NOUN: NUMBER G4 - THE PRONOUN	G5 - THE ADJECTIVE G6 - ARTICLES (A, AN, THE)	G7 - THE VERB	
CS (COMMUNICATION SKILLS)	5 SENTENCES (TRANSLATION INTO ENGLISH) - GUESS THE EMOTION	5 SENTENCES (TRANSLATION INTO ENGLISH) - LISTEN AND DRAW	5 SENTENCES (TRANSLATION INTO ENGLISH) - SHOW AND TELL	5 SENTENCES (TRANSLATION INTO ENGLISH) - THE TELEPHONE GAME	
PRACTICE	T1/WS/ENG/IV/26-27/01	T1/WS/ENG/IV/26-27/02	T1/WS/ENG/IV/26-27/03	T1/WS/ENG/IV/26-27/04 T1/SAMPLE/WS/ENG/IV26-27/05	
EVALUATION	T1/RT/ENG/IV/26-27/01	T1/RT/ENG/IV/26-27/02 PERIODIC TEST - I	T1/RT/ENG/IV/26-27/03 PERIODIC TEST - II	T1/RT/ENG/IV/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



ENGLISH

CLASS-IV



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
LITERATURE	L5 - THE LAGORI CHAMPIONS P3 - CH-7 FIT BODY, FIT MIND, FIT NATION	L6 - HEKKO P4- THE SWING	L7 - A JOURNEY TO THE MAGICAL MOUNTAINS L8 - MAHESHWAR	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
READING	R1 - UNSEEN PASSAGE PAGE NO. - (21 - 22)	R2 - UNSEEN PASSAGE PAGE NO. - (23 - 26)	R3 - UNSEEN PASSAGE PAGE NO. - (27 - 28)	PRACTICE		
WRITING	W1 - STORY WRITING PAGE NO. - (61 - 68)	W2 - PICTURE COMPOSITION PAGE NO. - (69 - 71)	W3 - LETTER WRITING (FOR- MAL) PAGE NO. - (58 & 60)	REVISION		
GRAMMAR	G1 - THE PREPOSITION G2 - THE CONJUNCTION	G3 - PUNCTUATION G4 - THE ADVERB	INTEGRATED GRAMMAR PRACTICE	PRACTICE		
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • IDENTIFY NAME, PLACE, ANIMAL AND THING	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • CLAP AND FOLLOW	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • WHAT IS GOING ON IN THE PICTURE		
PRACTICE	T2/WS/ENG/IV/26-27/01	T2/WS/ENG/IV/26-27/02	T2/WS/ENG/IV/26-27/03	T2/WS/ENG/IV/26-27/04 T2/SAMPLE/WS/ENG/IV/26-27/05		
EVALUATION	T2/RT/ENG/IV/26-27/01	T2/RT/ENG/IV/26-27/02 PERIODIC TEST - III	T2/RT/ENG/IV/26-27/03	T2/RT/ENG/IV/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES					
NOTE	“ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.					



2026 -2027

कक्षा - चौथी विषय: हिंदी

LEARNING OUTCOMES

- भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते हुए उसका इस्तेमाल करेंगे ।
- कहानी, कविता अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी कहानी/बात जोड़ेंगे ।
- पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की (मौखिक/लिखित) अभिव्यक्ति करेंगे।
- अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करेंगे ।
- भाषा की बारीकियों, जैसे- शब्दों की पुनरावृत्ति , सर्वनाम, विशेषण, लिंग, वचन आदि के प्रति सचेत रहते हुए लिखेंगे ।
- विभिन्न स्थितियों और उद्देश्यों (बुलेटिन बोर्ड पर लगाई जाने वाली सूचना, सामान की सूची, कविता, कहानी, चिट्ठी आदि) के अनुसार लिखेंगे ।
- अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करेंगे।
- अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करेंगे।



हिंदी

CLASS-IV



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर	
साहित्य	L1 - पाठ-2 बगीचे का घोंघा P1 - पाठ-1 चिड़िया का गीत S1 - ऐसा वर दो	L2 - पाठ-5 आसमान गिरा L3 - पाठ-6 जयपुर से पत्र (पठन कौशल) S2 - मति की उड़ान	P2 - पाठ-3 नीम L4 - पाठ-7 नकली हीरे	L5 - पाठ-8 ओणम के रंग S3 - चेरापूँजी के मेहमान (पठन कौशल)	अ क्ष वा र्ष क प री क्षा	
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित पद्यांश	R3 - अपठित गद्यांश	R4 - अपठित पद्यांश		
लेखन कार्य	W1 - अनुच्छेद लेखन : 1. मेरी अध्यापिका 2. स्वतंत्रता दिवस	W2 - औपचारिक पत्र: 1. अवकाश हेतु प्रधानाचार्या को पत्र 2. शुल्कमुक्ति हेतु प्रधानाचार्या को प्रार्थना पत्र	W3 - परिचयोक्ति लेखन: जल, पर्यावरण, शिक्षा	W4- कहानी लेखन (पृष्ठ 93-95) (वाचन कौशल)		
व्याकरण	G1 - पाठ 1 - भाषा और व्याकरण G2 - पाठ 2 - वर्ण - विचार G3 - पाठ 3 - शब्द G4 - पाठ 4 - वाक्य	G5 - पाठ 6 - संज्ञा G6 - पाठ 7 - लिंग (लड़का - पुजारी) (पृष्ठ 33-34) G7 - पाठ 5 - अशुद्धि - शोधन (शब्द) (पोशाक - चिह्न) (पृष्ठ 24-25)	G8 - पाठ 8 - वचन (पुस्तक - पंखा)(पृष्ठ 38-39) G9 - पाठ 15 - शब्द - भंडार: पर्यायवाची:(1-10)(पृष्ठ 61-62) विलोम:(अंधकार-जड़)(पृष्ठ 64-65) अनेकार्थक शब्द:(अंक - जग) (पृष्ठ 67) अनेक शब्दों के लिए एक शब्द:(सत्यवादी - जलचर) (पृष्ठ 69)	G10 - पाठ 9 - सर्वनाम G11 - पाठ 16 - मुहावरे (1-10) (पृष्ठ 76) G12 - पाठ 18 - हिंदी की गिनती (1-25)(पृष्ठ 82)		पु न रा वृ त्ति
अभ्यास कार्य	T1/WS/हिंदी/IV/26-27/01	T1/WS/हिंदी/IV/26-27/02	T1/WS/हिंदी/IV/26-27/03	T1/WS/हिंदी/IV/26-27/04 T1/SAMPLE/WS/हिंदी/IV/26-27/05		
मूल्यांकन	T1/RT/हिंदी/IV/26-27/01	T1/RT/हिंदी/IV/26-27/02 आवधिक परीक्षण - I	T1/RT/हिंदी/IV/26-27/03 आवधिक परीक्षण - II	T1/RT/हिंदी/IV/26-27/04		
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES					



हिंदी

CLASS-IV



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	P3 - पाठ-4 हमारा आहार L6 - पाठ-9 मिठाइयों का सम्मेलन	L7 - पाठ-11 कविता का कमाल L8 - पाठ-12 शतरंज में मात S4 - सुन, इमली के दाने सुन!	P4 - पाठ-10 कैमरा L9 - पाठ-13 हमारा आदित्य S5 - हम सब सुमन एक उपवन के	S6 - जलेबी (पठन कौशल)	पुनरावृत्ति
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित पद्यांश	R3 - अपठित गद्यांश	अभ्यास कार्य	
लेखन कार्य	W1 - अनुच्छेद लेखन 1. पुस्तकालय 2. दीवाली	W2 - पत्र लेखन: भाई की शादी के लिए मित्र को निमंत्रण पत्र W3 - मित्र के जन्मदिन पर उसे बधाई पत्र लिखें।	W4 - चित्राधारित लेखन W5 - कहानी लेखन (पृष्ठ - 96) (वाचन कौशल)	पुनरावृत्ति	
व्याकरण	G13 - पाठ 10 - विशेषण G14 - पाठ 11 - क्रिया G15 - पाठ 7 - लिंग (कवि - चूहा) (पृष्ठ 33-34) G16 - पाठ 18 - हिन्दी की गिनती (25-50) (पृष्ठ 82-83) G17 - पाठ 5 - अशुद्धि - शोधन (वाक्य) (पृष्ठ 25)	G18 - पाठ 15 - शब्द - भंडार: समूहवाची शब्द (पृष्ठ 71-72) पर्यायवाची: (11-20) (पृष्ठ 62) विलोम: (मित्र - हानि) (पृष्ठ 64-65) G19 - पाठ 17 - भारतीय महीने (वाचन कौशल) G20 - पाठ 8 - वचन (चिड़िया - झोंपड़ी) (पृष्ठ 38-39)	G21 - पाठ 14 - विराम चिह्न G22 - पाठ 15 - शब्द - भंडार: अनेकार्थक शब्द (वार - कर) (पृष्ठ 67) अनेक शब्दों के लिए एक शब्द (बधिर - शहरी) (पृष्ठ 69) G23 - पाठ 16 - मुहावरे (11-20) (पृष्ठ 77)	अभ्यास कार्य	
अभ्यास कार्य	T2/WS/हिंदी/IV/26-27/01	T2/WS/हिंदी/IV/26-27/02	T2/WS/हिंदी/IV/26-27/03	T2/WS/हिंदी/IV/26-27/04 T2/SAMPLE/WS/हिंदी/IV/26-27/05	
मूल्यांकन	T2/RT/हिंदी/IV/26-27/01	T2/WS/हिंदी/IV/26-27/02 आवधिक परीक्षण - III	T2/RT/हिंदी/IV/26-27/03	T2/RT/हिंदी/IV/26-27/04	
परियोजना कार्य/विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



2026 -2027

ਜਮਾਤ - ਚੌਥੀ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ ।
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ ।
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ ।
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ ।
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ ।



ਪੰਜਾਬੀ

CLASS-IV



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	P1 - ਪਾਠ 1- ਸਵੇਰ ਦੀ ਸਭਾ L1 - ਪਾਠ 2-ਘੋਟਣੇ ਦੀ ਖੀਰ ਦੁਹਰਾਈ: ਵਰਨਮਾਲਾ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੌਖਿਕ)	P2 - ਪਾਠ 4- ਗੁਣਵਾਨ ਕਹਾਓ L2 - ਪਾਠ 5-ਕਲੰਡਰ	S1- ਪਾਠ 3- ਰੱਸੀ ਟੱਪਾ L3 - ਪਾਠ 6-ਲੱਲੂ ਤੇ ਬੱਲੂ ਦਾ ਨਾਨਕਾ-ਮੇਲ	S2 - ਪਾਠ 7- ਪਾਣੀ ਦੀ ਸੰਭਾਲ	ਦੁਹਰਾਈ ਅਰਧ ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R2 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R4 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਕਹਾਣੀ: 1. ਸੋਨੇ ਦਾ ਆਂਡਾ ਦੇਣ ਵਾਲੀ ਮੁਰਗੀ W2 - ਲੇਖ: 1. ਮੇਰੇ ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ	W3 - ਬਿਨੈ-ਪੱਤਰ: 1. ਜੁਰਮਾਨਾ ਮੁਆਫ਼ ਕਰਨ ਲਈ। W4 - ਕਹਾਣੀ: 2. ਹਾਥੀ ਅਤੇ ਦਰਜ਼ੀ	W5 - ਲੇਖ: 2. ਮੇਰੀ ਸਾਈਕਲ	W6 - ਬਿਨੈ-ਪੱਤਰ: 2. ਭੈਣ ਜਾਂ ਭਰਾ ਦੇ ਵਿਆਹ 'ਤੇ ਛੁੱਟੀ ਲੈਣ ਲਈ।	
ਵਿਆਕਰਨ	G1 - ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ G2 - ਲਿੰਗ ਬਦਲੇ (1-10) G3 - ਵਚਨ ਬਦਲੇ (1-10)	G4 - ਵਿਰੋਧੀ ਸ਼ਬਦ (1-10) G5 - ਸ਼ੁੱਧ ਕਰੋ (1-10)	G6 - ਅੱਖਰ ਦੀ ਪਰਿਭਾਸ਼ਾ	G7 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-10) G8 - ਮੁਹਾਵਰੇ (1-10)	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/IV/26-27/01	T1/WS/ਪੰਜਾਬੀ/IV/26-27/02	T1/WS/ਪੰਜਾਬੀ/IV/26-27/03	T1/WS/ਪੰਜਾਬੀ/IV/26-27/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/IV/26-27/05	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/IV/26-27/01	T1/RT/ਪੰਜਾਬੀ/IV/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/IV/26-27/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	T1/RT/ਪੰਜਾਬੀ/IV/26-27/04	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



ਪੰਜਾਬੀ

CLASS-IV



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ - ਮਾਰਚ
ਸਾਹਿਤ	L4 - ਪਾਠ 8-ਮੇਰ ਰਾਜਾ ਬਣਿਆ P3 - ਪਾਠ 9-ਪਿਆਰੇ ਪੰਛੀ	L5 - ਪਾਠ 11-ਮੇਰੇ ਦਾਦੀ ਜੀ S3 - ਪਾਠ 10-ਸਾਈਕਲ ਨਾਲ ਦੋਸਤੀ	P4 - ਪਾਠ 12-ਚੌਂਕ ਦੀਆਂ ਬੱਤੀਆਂ L6 - ਪਾਠ 13- ਮੇਰੀ ਪਹਿਲੀ ਕਮਾਈ	ਦੁਹਰਾਈ	ਦੁਹਰਾਈ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ-ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ-ਟੁਕੜੀ)	ਅਭਿਆਸ ਕਾਰਜ	
ਲਿਖਣ ਕਾਰਜ	W1 - ਕਹਾਣੀ: 1. ਚਲਾਕ ਲੁੰਬੜੀ W2 - ਲੇਖ: 1. ਸਵੇਰ ਦੀ ਸੈਰ	W3 - ਪੱਤਰ: 1. ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ। W4 - ਲੇਖ: 2. ਦੀਵਾਲੀ	W5 - ਪੱਤਰ: 2. ਤੋਹਫ਼ੇ ਲਈ ਚਾਚਾ ਜੀ ਨੂੰ ਧੰਨਵਾਦ ਕਰਨ ਲਈ। W6 - ਕਹਾਣੀ: 2. ਖਰਗੋਸ਼ ਅਤੇ ਕੱਛੂਕੁੰਮਾ	ਦੁਹਰਾਈ	
ਵਿਆਕਰਨ	G1 - ਬੋਲੀ ਦੀ ਪਰਿਭਾਸ਼ਾ G2 - ਲਿੰਗ ਬਦਲੇ (11-20) G3 - ਵਚਨ ਬਦਲੇ (11-20)	G4 - ਮੁਹਾਵਰੇ (11-20) G5 - ਵਿਰੋਧੀ ਸ਼ਬਦ (11-20) G6 - ਸ਼ੁੱਧ ਕਰੋ (11-20)	G7 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (11-20) G8 - ਵਿਆਕਰਨ ਦੀ ਪਰਿਭਾਸ਼ਾ	ਅਭਿਆਸ ਕਾਰਜ	
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/IV/26-27/01	T2/WS/ਪੰਜਾਬੀ/IV/26-27/02	T2/WS/ਪੰਜਾਬੀ/IV/26-27/03	T2/WS/ਪੰਜਾਬੀ/IV/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/IV/26-27/05	
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/IV/26-27/01	T2/RT/ਪੰਜਾਬੀ/IV/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/IV/26-27/03	T2/RT/ਪੰਜਾਬੀ/IV/26-27/04	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



2026 -2027

CLASS - IV

SUBJECT: MATHEMATICS

LEARNING OUTCOMES

- To create and solves simple real life situations/ problems including money, length, mass and capacity by using the four operations.
- To identify half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a collection of objects.
- To identify the centre, radius and diameter of the circle.
- To show through paper folding/ paper cutting, ink blots, etc. the concept of symmetry by reflection.
- To convert metre into centimetre and viceversa.
- To estimate the length of an object/distance between two locations, weight of various objects, volume of liquid, etc., and verifies them by actual measurement.
- To calculate time intervals/ duration of familiar daily life events by using forward or backward counting/ addition and subtraction.
- To observe, identify and extend geometrical patterns based on symmetry.



MATHEMATICS

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - SHAPES AROUND US CH2 - HIDE AND SEEK	CH3 - PATTERN AROUND US CH4 - THOUSANDS AROUND US	CH5 - SHARING AND MEASURING CH6 - MEASURING LENGTH	CH7 - THE CLEANEST VILLAGE	M I D T E R M E X A M S
WORKBOOK	CH1 - SHAPES AROUND US CH2 - HIDE AND SEEK	CH3 - PATTERN AROUND US CH4 - THOUSANDS AROUND US	CH5 - SHARING AND MEASURING CH6 - MEASURING LENGTH	CH7 - THE CLEANEST VILLAGE	
CONCEPTS	C1 - TABLES (0-4)	C2 - TABLES (5 & 6)	C3 - TABLES (7-9)	C4 - TABLES (10-12)	
PRACTICE	T1/WS/MATHS/IV/26-27/01	T1/WS/MATHS/IV/26-27/02	T1/WS/MATHS/IV/26-27/03	T1/WS/MATHS/IV/26-27/04 T1/SAMPLE/WS/MATHS/IV/26-27/05	
EVALUATION	T1/RT/MATHS/IV/26-27/01	T1/RT/MATHS/IV/26-27/02 PERIODIC TEST - I	T1/RT/MATHS/IV/26-27/03 PERIODIC TEST - II	T1/RT/MATHS/IV/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. TABLE DRILLING				



MATHEMATICS

CLASS-IV



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH8 - WEIGH IT, POUR IT CH9 - EQUAL GROUPS	CH10 - ELEPHANTS, TIGERS, AND LEOPARDS CH11 - FUN WITH SYMMETRY CH12 - TICKING CLOCKS AND TURNING CALENDAR	CH13 - THE TRANSPORT MUSEUM CH14 - DATA HANDLING	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
WORKBOOK	CH8 - WEIGH IT, POUR IT CH9 - EQUAL GROUPS	CH10 - ELEPHANTS, TIGERS, AND LEOPARDS CH11 - FUN WITH SYMMETRY CH12 - TICKING CLOCKS AND TURNING CALENDAR	CH13 - THE TRANSPORT MUSEUM CH14 - DATA HANDLING	REVISION		
CONCEPTS	C1 - TABLES (13 & 14) C2 - TABLES (15 & 16)	C3 - TABLES (17 & 18) C4 - TABLES (19 & 20)	PRACTICE	PRACTICE		
PRACTICE	T2/WS/MATHS/IV/26-27/01	T2/WS/MATHS/IV/26-27/02	T2/WS/MATHS/IV/26-27/03	T2/WS/MATHS/IV/26-27/04 T2/SAMPLE/WS/MATHS/IV/26-27/05		
EVALUATION	T2/RT/MATHS/IV/26-27/01	T2/RT/MATHS/IV/26-27/02 PERIODIC TEST - III	T2/RT/MATHS/IV/26-27/03	T2/RT/MATHS/IV/26-27/04		



2026 -2027

CLASS - IV

SUBJECT: WORLD AROUND US (TWAU)

LEARNING OUTCOMES

- To explain the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.
- To describe the interdependence among animals, plants and humans. (e.g., communities earning livelihood from animals, dispersal of seeds etc.)
- To explain the role and functions of different institutions in daily life. (Bank, Panchayat, cooperatives, police station, etc.)
- To group objects, materials, activities for features and properties such as— shape, taste, colour, texture, sound, traits etc.
- To trace the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders.
- To guess (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups.
- To record observations and experiences; information in an organised manner (e.g., in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/ phenomena (e.g., floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.
- To create posters, designs, models, set ups, local dishes, sketches, maps (of neighbourhood/ different places visited) using a variety of local/waste material and writes poems/ slogans/travelogue etc.



TWAU

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CHAPTERS	CH1 - LIVING TOGETHER CH3 - NATURE TRAIL	CH5 - FOOD FOR HEALTH	CH7 - HOW THINGS WORK	CH9 - DIFFERENT LANDS, DIFFERENT LIVES	R E V I S I O N	M I D T E R M E X A M S
PRACTICE	T1/WS/TWU/IV/26-27/01	T1/WS/TWU/IV/26-27/02	T1/WS/TWU/IV/26-27/03	T1/WS/TWU/IV/26-27/04 T1/SAMPLE/WS/TWU/IV/26-27/05		
EVALUATION	T1/RT/TWU/IV/26-27/01	T1/RT/TWU/IV/26-27/02 PERIODIC TEST - I	T1/RT/TWU/IV/26-27/03 PERIODIC TEST - II	T1/RT/TWU/IV/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES					



TWAU

CLASS-IV



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH2 - EXPLORING OUR NEIGHBOURHOOD	CH6 - HAPPY AND HEALTHY LIVING	CH10 - OUR SKY	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
	CH4 - GROWING UP WITH NATURE	CH8 - HOW THINGS ARE MADE				
PRACTICE	T2/WS/TWAW/IV/26-27/01	T2/WS/TWAW/IV/26-27/02	T2/WS/TWAW/IV/26-27/03	T2/WS/TWAW/IV/26-27/04 T2/SAMPLE/WS/TWAW/IV/26-27/05		
EVALUATION	T2/RT/TWAW/IV/26-27/01	T2/RT/TWAW/IV/26-27/02 PERIODIC TEST - III	T2/RT/TWAW/IV/26-27/03	T2/RT/TWAW/IV/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES					



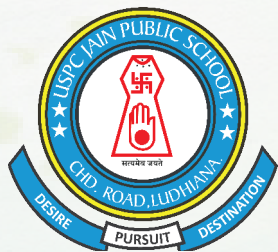
2026 -2027

CLASS - IV

SUBJECT: COMPUTER

LEARNING OUTCOMES

- *To build new concepts or helps recapitulate concepts done in previous class*
- *To communicate with the way for students to transform and seed the technical skills and mindset in students.*
- *Students should be able to define storage and Memory devices*
- *To perform Editing in MS Word such as Inserting text, Selecting, Copying and Moving the text.*
- *To understand the concept of Formatting.*
- *Introduction to MS Powerpoint.*
- *To develop logical, critical and computational thinking in the students.*
- *To be able to explain the initial and development process of the internet.*
- *To help them develop 21st century learning skills: thinking creatively, communicating clearly etc.*
- *To include practical questions to enhance practical ability of students.*

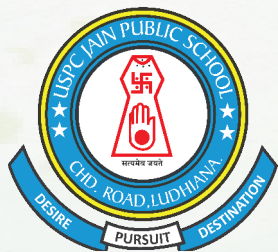


COMPUTER

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	CH1 - STORAGE AND MEMORY DEVICES	CH2 - MORE ON WINDOWS 10	CH3 - EDITING IN MS WORD	CH4 - FORMATTING IN MS WORD • MODEL TEST PAPER - 1	
PRACTICE	T1/WS/COMP/IV/26-27/01		T1/WS/COMP/IV/26-27/02	T1/SAMPLE/WS/COMP/IV/26-27/03	R E V I S I O N M I D T E R M E X A M S
EVALUATION	T1/RT/COMP/IV/26-27/01	PERIODIC TEST - I	T1/RT/COMP/IV/26-27/02 PERIODIC TEST - II	T1/RT/COMP/IV/26-27/03	
PROJECT WORK / ACTIVITY	CREATE A POSTER ON SECONDARY STORAGE DEVICES IN MS WORD	CREATE A MS WORD FILE & WRITE FIVE LINES ON "EARTH DAY" & SAVE IT ON A DESKTOP WITH A NAME "EARTH"	TYPE A PARAGRAPH ON "SAVE WATER" IN MS WORD.	DO THE PROJECT 1 GIVEN ON PAGE NO. 44 & APPLY GIVEN FORMATTING PARAMETERS	



COMPUTER

CLASS-IV



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CONCEPT	CH5 - INTRODUCTION TO MS POWERPOINT 2019	CH6 - ALGORITHM AND FLOWCHARTS CH7 - CODING - GAME CREATION	CH8 - INTERNET SERVICES • MODEL TEST PAPER - 2	• REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/COMP/IV/26-27/01		T2/SAMPLE/WS/COMP/IV/26-27/02			
EVALUATION	T2/RT/COMP/IV/26-27/01	PERIODIC TEST - III	T2/RT/COMP/IV/26-27/02			
PROJECT WORK / ACTIVITY	CREATE A POWERPOINT PRESENTATION ON “SOLAR SYSTEM” (AT LEAST 5 SLIDES)	CREATE A QUIZ FOR YOUR MATHEMATICS CLASS ON YOUR FAVOURITE CONCEPT (FOR REFERENCE CHECK PAGE NO. 81)	DEMONSTRATE THE EMAIL ETIQUETTES VIA SMART PANELS			

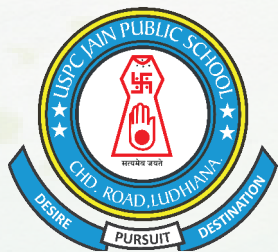


2026 -2027

CLASS - IV SUBJECT: GK

LEARNING OUTCOMES

- *Self & Surroundings – Know personal details, family roles, hygiene, and healthy habits.*
- *Environment & Nature – Identify plants, animals, seasons, and natural resources.*
- *India & The World – Recognize national symbols, leaders, and festivals.*
- *Science & Technology – Understand living vs. non-living things, body parts, and simple machines.*
- *Transport & Communication – Know transport modes, safety rules, and communication tools.*
- *Our Universe – Identify the Sun, Moon, stars, and Earth's role in day and night.*



GK

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - MAGNIFICENT INDIA CH7 - FATHER OF THE NATION / COUNTRIES CH11 - TYPES OF ANIMALS CH18 - PLANTS THAT HEEL	CH2 - PRIME MINISTERS OF INDIA CH8 - WORLD TOURIST ATTRACTIONS CH13 - SPECIAL MAMMALS CH19 - YOU ARE WHAT YOU EAT	CH3 - GREAT INDIAN SCIENTISTS CH5 - SOBRIQUETS OF PLACES CH9 - INTERNATIONAL ORGANISATIONS CH20 - ATHLETICS (TRACK AND FIELD)	CH6 - THEY ARE REMEMBERED CH10 - HOMES OF WORLD LEADERS CH16 - TYPES OF PLANTS CH23 - COMEDY KINGS	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T1/WS/GK/IV/26-27/01	T1/WS/GK/IV/26-27/02	T1/WS/GK/IV/26-27/03	T1/WS/GK/IV/26-27/04 T1/SAMPLE/WS/GK/IV/26-27/05		
EVALUATION (ASSIGNMENT)	T1/RT/GK/IV/26-27/01	T1/RT/GK/IV/26-27/02 PERIODIC TEST - I	T1/RT/GK/IV/26-27/03 PERIODIC TEST - II	T1/RT/GK/IV/26-27/04		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH28 - THE SUN'S FAMILY CH29 - COMPUTER QUIZ CH32 - TYPES OF LITERATURE CH37 - CIVIC SENSE CH38 - ENVIRONMENTALISTS CH40 - STD CODES	CH26 - MEDICAL DEVICES CH30 - WEBSITE ICONS CH34 - ANAGRAMS CH36 - TALES WITH MORALS CH39 - IDENTITY DOCUMENTS (INDIA)	CH27 - DISEASE AND AFFECTED ORGANS CH31 - TYPES OF BOOKS CH35 - BRITISH AND AMERICAN ENGLISH CH41 - ANALOGY CH42 - MATHS PUZZLES	REVISION	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T2/WS/GK/IV/26-27/01	T2/WS/GK/IV/26-27/02	T2/WS/GK/IV/26-27/03	T2/WS/GK/IV/26-27/04 T2/SAMPLE/WS/GK/IV/26-27/05		
EVALUATION (ASSIGNMENT)	T2/RT/GK/IV/26-27/01	T2/RT/GK/IV/26-27/02 PERIODIC TEST - III	T2/RT/GK/IV/26-27/03	T2/RT/GK/IV/26-27/04		



2026 -2027

CLASS : IV

SUBJECT: ART EDUCATION

LEARNING OUTCOMES

- To brainstorm multiple approaches to a creative art or design problem.
- To collaboratively set goals and create artwork that is meaningful and has purpose to the makers.
- To explore and invent art making techniques and approaches.
- To analyze components in visual imagery that convey messages.
- To revise artwork in progress on the basis of insights gained through peer discussion.
- To interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.
- To create works of art that reflect community cultural traditions.
- To evaluate an artwork based on given criteria.



ART EDUCATION

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - COLOURING TECHNIQUES C2 - BIRDS C3 - BUTTERFLY C4 - LET'S LEARN	C5 - SPACESHIP C6 - COLOUR CHART C7 - PEACOCK C8 - FORT	C9 - ROOSTER C10 - EMBOSS PAINTING C11 - 3D SHAPES C12 - PORTRAIT	C13 - TREES C14 - NIGHT SCENE C15 - MERGING AND BLENDING C16 - SCENERY	T1/SAMPLE/WS/ART/IV/26-27/01 MID TERM EXAMS
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C17 - LET'S LEARN C18 - PATTERNED DESIGN C19 - GLOWING FLOWERS C20 - FAN	C21 - SAVE TREE C22 - WOOL CARD C23 - SPIDER WEB C24 - BUBBLE ART	C25 - HAPPY DUSSEHRA C26 - PEACOCK C27 - DESIGNS AND PATTERNS C28 - WARLI ART	C29 - MOONLIGHT	T1/SAMPLE/WS/ART/IV/26-27/02 MID TERM EXAMS



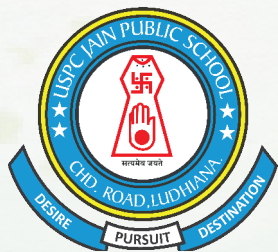
2026 -2027

CLASS - IV

SUBJECT: DANCE

LEARNING OUTCOMES

- *Demonstrate competency in self-assessment skills in dance, as well as skills in offering feedback to other dancers.*
- *Perform walks, runs, jumps, hops, skips, marches, etc.*
- *Move randomly through space while avoiding collision with other students.*
- *Explore movement by moving in place and traveling through space.*
- *Perform walks, runs, jumps, hops and marches while traveling across the floor.*



DANCE

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - AEROBICS AND ZUMBA	C2 - INTRODUCTION OF BASIC STEPS OF BHANGRA	C3 - BOLLYWOOD THEME BASED DANCE	C4 - DEMONSTRATION ON INDIAN CULTURE DANCE OR FOLK DANCE	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - DIWALI CELEBRATION BASIC BOLLYWOOD ON DEVOTIONAL SONGS	C2 - A BRIEF DESCRIPTION ON WESTERN / HOLLYWOOD DANCE	C3 - CHRISTMAS CELEBRATION	C4 - BHANGRA ON DHOL BEAT	F I N A L T E R M E X A M S



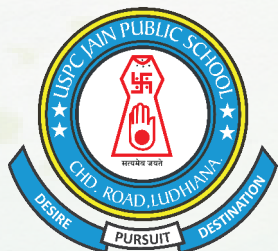
2026 -2027

CLASS - IV

SUBJECT: MUSIC

LEARNING OUTCOMES

- *Explore the concepts of steady beat, melody, rhythm and form by participating in a variety of activities, including singing games, activities involving dance and movement, and playing assorted instruments.*
- *Ability to understand nuances of Alankars.*
- *The students will be able to compare senses, expressions, and principles used in more than one art form.*
- *Execute extended rhythmic patterns using body, instruments, or voice.*
- *Apply changes in music to the elements of dynamics, tempo, melody, and form. Interpret the sound and symbol systems of music.*



MUSIC

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/ GAYATRI MANTRA/ SHALOKAS /NATIONAL ANTHEM	C2 - BASIC NOTATIONS OF ALANKARS (1-4) C3 - MERI BHAWNA	C4 - MOTIVATIONAL SONG & INTRODUCTION OF MUSIC INSTRUMENTS	C5 - PATRIOTIC SONG	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - THE RESPECT SONG	C2 - DIWALI SONG	C3 - CAROLS	C4 - PATRIOTIC SONG/FOLK SONG	F I N A L T E R M E X A M S



2026 -2027

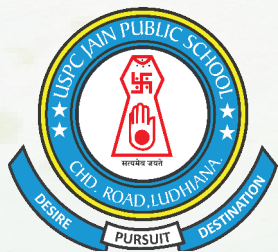
CLASS - IV

SUBJECT: GAMES

LEARNING OUTCOMES

Students will be able to:

- *Improve knowledge of rules and strategies of particular games and sports.*
- *develop competency in many movement activities.*
- *achieve and maintain a health-enhancing level of physical fitness.*
- *move the limbs in the fastest possible time. It is the ability to move your body swiftly with the help of motor fitness test.*
- *demonstrate proficiency at the poses covered in class (at a basic level).*
- *increase their dynamic flexibility.*
- *apply forces and exert themselves using rarely used muscle groups.*
- *perform proper breathing techniques.*



GAMES

CLASS-IV



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - INTRODUCTION OF SPORTS ACTIVITIES C2 - STANDING AND MOVING IN QUEUE C3 - MARCH PAST - PART I C4 - MARCH PAST - PART II	C5 - INTRODUCTION OF HUMAN BODY AND MOVEMENTS C6 - DUMBBELL EXERCISE C7 - YOGA MEDITATION AND C8 - STANDING ASANAS CHESS (INTRODUCTION)	C9 - FIRST AID IMPORTANCE (VIDEO) C10 - STANDING KHO - KHO (BASIC KNOWLEDGE) C11 - LEARN THE DIFFERENCE BETWEEN GOOD AND BAD POSTURE C12 - BASIC SKILLS OF BADMINTON	C13 - SKIPPING C14 - FLAMINGO TEST (BALANCE YOUR BODY) C15 - BASIC KNOWLEDGE OF CRICKET C16 - SHUTTLE RUN C17 - PLATE TAPPING (CO-ORDINATIVE ABILITY)	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - BASIC KNOWLEDGE OF VOLLEYBALL C2 - VIDEO ON FIRST AID C3 - P.T EXERCISE C4 - DRIBBLE THE BALL (BASKETBALL)	C5 - BASIC KNOWLEDGE OF TAEKWONDO C6 - 50 M RACE (STANDING AND SITING START) C7 - RING EXERCISE C8 - MARCH PAST	C9 - YOGA (SITING AND STANDING ASANAS) C10 - VIDEO ON PERSONAL CLEANLINESS AND GOOD HABITS	C11 - LAZIUM C12 - LUDO / CARROM GAME	F I N A L T E R M E X A M S



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